Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**MES LT SHASHIKANT GAWADE COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr Mrs Vedanti Vilas Sawant**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919322161751**
Mobile no.	**9820533310**
Registered Email	**mesbed12@gmail.com**
Alternate Email	**vedantisawant4193@gmail.com**
Address	**At Post-Pedhambe Tal- Chiplun Dist-Ratnagiri**
City/Town	**Chiplun**
State/UT	**Maharashtra**
Pincode	**415603**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof Tapkire Abhjit Sudhakar**
Phone no/Alternate Phone no.	**919322161751**
Mobile no.	**9270058365**
Registered Email	**mesbed12@gmail.com**
Alternate Email	**tapkireabhijit@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mesbed.com/index.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mesbed.com/academics_calender.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**1.75**	**2005**	**19-Feb-2005**	**18-Feb-2010**

6. Date of Establishment of IQAC

25-May-2019

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) IQAC ensures that the academic plan is implemented as per schedule 2) IQAC regularly monitor class room teaching and timely completion of syllabus.3) Students feedback on teachers, curriculum campus are collected 4) Various Committees are formed for support services on the recommendation of IQAC 5)Induction classes are organized at the beginning of the session about the rules regulation of the college/university , student support services and code of conduct.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan for teacher training program	After admission of the new students, we

	arranged induction programme for acknowledging their skills and interests. The students were divided into different groups for better administration, guidance and counseling which is called as PTG. It helped to understand individual students according to their needs. We conducted the study under supervision for diagnosing weaknesses and remedial teaching. Implementation of skill development programmes like communication development and preparation of teaching aids were conducted. Guidance was provided for improving teaching skills time to time at practice teaching schools.
Induction programme for all first year students and Meeting with parents of first year students	Induction programme was organised for all newly enrolled students in Lt Shashikant Gawade college of Education faculty was conducted in the first week of July 2017. Department wise Parents meets were organized in the month of July and August 2017
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	15-Jan-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Management Information helps the college in administration and Management. Our college has a Management Information System. Data" is the lifeline of every educational institution. Right from student admission, teaching, and learning to the financial records, every piece of data that is/was ever associated with the college paves the way for its

development. The Institution Management Committee, College Development Committee, and IQAC Committee have been set up to taking major decisions for the college. This college works under the guidance of a Parent institution i.e. the University of Mumbai. The Parent Institution has given absolute powers to the Principal in daytoday administration. In addition, this college has a management information system (MIS) that facilitates and coordinates the management of a computerized database of financial information. Excel Tally, These are the software used to manage the data of students, the Library, finance, and other things. Through these modules, data are organized and programmed in such a way that it produces regular reports whenever needed by various levels of management in the college. It is also possible to obtain special reports from various systems with ease, such as expenditures on various budget heads. It gives feedback about performance on various aspects of management. These interpretations help to monitor the financial planning of the college as a whole. In addition to the financial database, student databases are also hosted on the college server with specialized access to authorized persons. Initiated a Learning management system for academic excellence.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Principal and staff member meeting held at beginning of the academic year in this meeting discusses new curriculum and yearly planning for B.Ed. course based on Mumbai University. Do staff members mention their teacher's diary to keep a record of the syllabus, question paper, and dew the information to student's arrival new books new instrument lab, and library. The Institute is affiliated with the University of Mumbai, hence each Program has a syllabus designed by BOS for each subject of the University of Mumbai. The Principal declares the academic calendar to enable the college to draw their curricular and extra-curricular activities. The college implements the curriculum or syllabus and monitors its effective execution by taking the following initiatives. The lecturer prepares the timetable subject / method-wise and informs concerned members as per their expertise in the domains of the course. The faculty plans their teaching activities by the program outcomes, program-

specific outcomes, and course outcomes so that syllabus are completed within the time frame and teaching-learning is effectively achieved. The timetable and allocation of the topics subject/ Method-wise are submitted to the Principal. Extra lectures are conducted if required to maintain the pace of delivery of curriculum by making arrangements for the same. For the students in the first year and Second year of their program, an all-program clearly explains. the Method requirements, exam pattern, attendance, scholarships, avoidance of unfair means, anti-ragging rules & regulations, student insurance (Yuva Raksha), etc. For practicals of each subject semester is demand in advance, requirements are checked in stock and ordered if need be. Staff meetings are held to review the progress of syllabus, and to discuss curriculum and evaluation-related issues & minutes are prepared for the record. The students were conducted for handling any of their queries or grievances as well as guiding them in how to study and manage the stress therein. • Interactive parent-teacher meetings at the end of each term, address the students' problems, concerning attendance and attempt to bridge the gap between teaching-learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIl	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	43
BEd	Educational Tour	43

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

We collect feedback from students and parents. Teacher feedback is received in the internship activities. Feedback from alumni is received informally. Structured feedback from students is collected on course works, Institutional work, and the overall teaching-learning process. The information received is analyzed statistically. We analyze information and prepared a graphical representation. We also take out a percentage of opinions per each question in the questionnaire. Suggestions are being considered for the overall development of the institutions. We use all suggestions in Planning for the next year's planning. We also have a guidance and counseling cell. Sometimes informal suggestions from Alumni and parents are used for the overall development of our institutions. Our principal discusses the feedback opinion with the staff and gives oral suggestions. As the syllabus is prepared by Mumbai University we just convey our suggestions academic Council BOS of Mumbai University. Suggestions are invited from the teachers and changes are made in the next syllabus before framing the syllabus from the Board of Studies invite suggestion and opinions from teachers. Considering the new Trends and Concepts syllabus is revised. before implementing the new syllabus orientation about the syllabus at different colleges is organized. Individual feedback is given on one to one basis and suggestions for improvement are heightened written remarks are given teacher educators give general feedback at the end of every practice teaching day at the college level the guiding teacher educators go through the remarks given by the supervising teacher educators and accordingly plans the programs. The reflection column in the lesson plan helps in analyzing performance concerning the strength, weaknesses, and lacunae if one collects feedback from student

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	30	28

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2017	28	0	7	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
7	7	Nill	2	0	7
[View File of ICT Tools and resources](#)					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, the mentoring system has been introduced from 2017-2018, for establishing a better and more effective relationship between student and teacher and also continuously monitor, counsel, and guide students in educational and personal matters. All teachers work as mentors for students allotted to them. The students must feel too confident in their mentors. This is a continuous process till the end of the academic career of the student. The aim of a student mentor-ship is – 1. To enhance teacher–student relationships. 2. To enhance students' academic performance and attendance. 3. To minimize the student dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. They are divided into groups of 20-25 students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counseling as and when required. It is the practice of mentors to meet students individually or in groups. In isolated cases, parents are called for counseling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having a weakness in a particular subject, the mentor must apprise the concerned subject teacher. At least 3 to 4 meetings are arranged by mentors for their mentees in each semester. Though the system has only been implemented in the last few years, significant improvement in the teacher–student relationships has been observed. This system has been useful in identifying slow and advanced learners ad through a careful examination of each mentor report the college has organized 'Remedial Classes' in identified topic

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
28	7	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	0	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Nill	NIL
[View Uploaded File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	-	Semester	30/04/2018	03/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The college has an examination committee to carry out the effective implementation of internal assessments and college examinations. The examination evaluation process of all the disciplines is conducted by the University at the end of each semester. Declaration of the result is time bound program. The college has also implemented various reforms in the internal evaluation system. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The formative approach to evaluating student's achievements includes various academic activities, e.g. Seminars presentations, Group Discussions, Unit Tests, Assignments Project Submission etc. The Student's knowledge of the subject is evaluated on the basis of their presentation skill, communication skill, and language fluency. The Unit Tests are conducted which includes subjective and objective type questions. The students are asked to submit home assignments within the proper schedule The internal examination committee plans and implements an internal assessment process to evaluate the students' performance before the university examination. The internal examination schedule is coordinated with the academic calendar. The college takes care to maintain confidentiality in the work of the internal examination process. Whenever there is a change in the evaluation method as per the direction of the university, it is communicated to the faculty by circulating a copy of the university

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated with Mumbai University. In the beginning of the first term the Academic calendar is made by the college which contains details about date of commencement of classes, dates of semester closure, exam dates etc. After the admission process is completed, the institute prepares an annual academic calendar for the monthly academic process with respect to University academic schedule. The calendar specifies the dates of college reopening, internal tests, University examination and Schedule of extra and co-curricular activities under culture Sports, etc. The university conducts the written/theory examination at the end of semester. The result of same are communicated to the students when declared by the affiliated university. The academic committee analyses the university examination results for each Program.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mesbed.com/pdf/Student%20Perfomance%20&%20Learning%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED	BEd	Education	28	28	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mesbed.com/pdf/Student_Satisfaction_Survey_2020-21.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nil	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	NIL	NIL	Nill	0	NIl	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	NIL	NIL	Nill	0	0	NIl

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation camp	Dervan Hospital Blood bank	7	43
Tree Plantation	Mandar Education society	7	43
Health check up camp	Dervan Hospital	7	43

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
NIL	Nil	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIl	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed Internship	Internship SEM1	Mandar English Medium School	17/11/2017	02/12/2017	24
B.Ed Internship	Internship SEM1	Z P School Pedhambe	17/11/2017	02/12/2017	24
B.Ed Internship	internship SEM 2	Mandar English Medium School	05/02/2018	24/02/2018	23
B.Ed Internship	Internship SEM 2	Z P School Kolkewadi	05/02/2018	24/02/2018	23
B.Ed Internship	Internship SE4	Purn Prathamik shala Khadpoli	18/01/2018	25/02/2018	23
B.Ed Internship	Internship SEM 4	Vikas Vidyalaya Ajnale	18/01/2018	25/02/2018	23
B.Ed Internship	Internship SEM 3	Z P School Pedhambe	08/08/2017	16/09/2017	23
B.Ed Internship SEM 3	Internship SEM 3	Sou.Shailaja Shinde Jr.	18/08/2018	16/09/2018	23

		College , Pedhambe			

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.2	0.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4083	432403	0	0	4083	432403
Reference Books	991	203333	0	0	991	203333
Journals	16	8083	0	0	16	8083
CD & Video	2	3000	0	0	2	3000
Library	0	0	0	0	0	0

Automation						

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	10	1	1	1	1	7	100	0
Added	0	0	0	0	0	0	0	0	0
Total	10	10	1	1	1	1	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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100 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nill	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Management of Lt. Shashikant Gawade College of Education, the Principal, and the college office oversees the maintenance of a building, classroom, and laboratories. Teaching staff members representing on College committee inform the principal about important maintenance needs and the principal acts on it accordingly. cleanliness of Class Rooms, Staff Rooms, Seminar Hall, Laboratories, Auditorium, and Rest Rooms are maintained. • Optimum working conditions of all properties/equipment on the campus are ensured regularly. • Maintenance of Generators, Air Conditioners, CCTV Cameras, and Water Purifiers are contracted to the company's maintenance on a contractual basis. I. Utilization of Library. • Librarian is the officer-in-charge of the Library • The requirement and list of books is taken from the departments through

respective professors. The final list is duly approved by the principal. • To ensure the timely return of books, 'no dues' from the library is mandatory for students before appearing in exams. • The students and educators borrow the text and reference books from the library. • Maintaining Register Bill files. • Every student can access any book between 10.00 A.M. to 5.00 P.M. • Students can use Internet facilities as per the given time for referencing books, articles, Dissertations, Journals etc. II. Utilization of Class Rooms: 1. Common Classrooms are allotted to B.Ed courses as per the students strength and timetable ensuring the best utilization of the resources. III. Utilization of Computers: The students use computers for the preparation of lesson plans and practicals like Intel program. This laboratory is utilized by B.Ed. students. IV. Laboratories: 1. The college has a language laboratory, psychology laboratory, and science laboratory which are used by students and teachers for teaching-learning purposes. 2. Dead Stock register is maintained and updated regularly and verified during an academic audit. The sports have Cricket, Badminton and volleyball, Chess and carom facilities. These facilities can be utilized as and when required with the prior permission of the parent institution. A physical Education Expert is appointed for the smooth functioning of all the said activities. College has appointed a security guard, Firefighting equipment is installed in the college building, and its yearly maintenance. The water purifier is installed and it is maintained timely. The elevator Annual Maintenance Contracts (AMC) is being looked after by the parent body. CCTV equipment is maintained by a technician

http://www.mesbed.com/pdf/Infractrure.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	0	0
Financial Support from Other Sources			
a) National	Government of India Post – Matric Various Scholarships	11	192537
b)International	Nill	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Self Introduction Program First Year	15/06/2017	28	Lt Shashikant Gawade college of education
Yoga Meditetion Program	21/06/2017	28	Lt shashikant Gawade college of education
Guidance for Competitive Examination	10/01/2018	28	Lt Shashikant Gawade college of education

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Guidance programme CET Examination	30	28	28	28

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nill	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	0	0	0	0

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mandar Maohotsav Annual Gathering day	institutional level	15
Dance, Singing Song, Drama, Street Play,	Institutional Level	20

Drawing and Painting Competition etc		
Principal Address and Self-Introduction Programme for Students	Institutional level	28
Essay Writing Computation	Institutional level	25

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nill	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In our college student council is formed according to the guidelines of Mumbai University. Student council is active in all programmes at college level activities and programmes like Independence day, Republic Day, Maharashtra Day, Annual Social Gathering, are celebrated by student council. In our institution different committees are formed like Maitri Sangh, Parent Teacher Association, Grievance Cell, Women Development cell, Anti Ragging Committee, College development committee, RTI committee. Backward Class Cell etc. Some of our important committees are as follows: 1) IQAC committee At the beginning of every academic year meeting is held to review the last year activities. Future plans for the current year are discussed. Committee sees that quality is maintained in every activity two alumnus are member of this committee 2) College Development Committee CDC also works for betterment of the institution. We discussed college future plans, budgetary allocations and implementation plans in the meetings. 3) Library Committee We have a computerized library. A Library committee discusses about purchase of books, journals, E Resources, E Journals and online learning software etc. Meetings are held regularly for betterment of library. 4) Internal complaint Committee As per the guidelines of university of Mumbai and state commission for women. We have formed ICC. Orientation of the students is taken regarding the problems of sexual harassment at the institution if any. 5) Extension Work Committee We have extension work committee regarding the extension activities of university of Mumbai. 6) RTI Committee As ours is a Government Institution. We have Right to Information committee. We address the official complaints if any.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Institution has Non registered Alumni. The alumni body includes following details: 1. Mr M N Gaikwad S, Teacher Representative Coordinator 2. Mr Ajit Khedekar ., Teacher Representative Treasurer The Annual alumni meeting conducted regularly as per the discussion in IOAC Meetings. The details are as follows: Alumni Annual Meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the beginning of the every academic year work distribution is done according to the annual planning. For admission of the students admission committee is formed. Administrative work is distributed among the clerical staff and is monitored by the Principal. Every professor is assigned with different activities of the college. She has been given full freedom to organize the activities for betterment of the institution with the concern of the Principal. For the Internship, students are equally supportive staff is used for smooth running of the administrative work. Parent teacher association and local advisory committee suggest their opinions. Our stake holders also suggest their opinions. College development committee take decisions regarding the expenditure or purchase of equipment. AQAR is approved in the meetings of IQAC and LMC. takes responsibility of celebrating days of national importance. Following are two best examples of decentralization. Organization of College level sports competitions. At the beginning of every academic year general meeting of all the Principals of participating colleges is held. In that meeting, the responsibility of the organization of sports activity is assigned to each college by turn. Contributory fees and events are discussed. At the college level one faculty member works as in charge of sports activities. Every faculty member is selected to take practice of different group competitions as well as individual activities. Again ladies and gents sports instructors are selected. They take practice in their professional surrounding. Students are also divided in different committees like the support committee, Breakfast and Lunch committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Practical is for 40 enhancing professional competency in reading and reflecting music Dance and Drama understanding self. ICT is introduce one of our faculty member is invited for curriculum development
Teaching and Learning	Curriculum is implemented as per the guidelines of mumbai universities all are faculty members are well learned and having more than 10 years experience and appointed by Governing

	body of college Students are motivated for learning. Teaching is done by use of ICT PPT Discussion method demonstration method, Problem solving Method are used when where necessary teaching is focused on interactive modes filled visits for different subjects are arranged. supervised studies is organized and learning material is provided
Examination and Evaluation	. Two Year semester pattern is implemented from 2015 university of mumbai conducts semester exams evaluation is done by online assessment programme organized by university. continuous internal evaluation is done for lessons class tests and various activities for various semester
Library, ICT and Physical Infrastructure / Instrumentation	Our college is a NON Granted institution founded in 1986 we have a gorgeous old but very strong Infrastructure we have a computerized library. in the Year 2017-2018 5927 books in the library. we have a separate reading room section and display section. Computer facility is available for students and teachers. The library is digitalis and has rich variety of books
Human Resource Management	We Try to use human resource maximally and see that all our programmes are completed as per scheduled.
Admission of Students	By Central admission committee of govt of Maharashtra 28 students are admitted

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	B.Ed admissions are through online process. The CET exams and entire admission process is through the online mode.
Administration	Administration: AISHE i.e. All India Survey of Higher Education which is under the HRD Ministry, New Delhi. Data of student teachers, academic progress, details of teaching as well as nonteaching staff, accounts, all this is to be updated every year MIS – Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra. All required details of the institution, staff and students are

	uploaded. Student teachers on Roll on the University of Mumbai Website. Student teachers details are uploaded on Safalta.org Information about the institution is uploaded on the NCTE website. Admissions under the Director Higher Education, Pune on B.Ed. Admission website. Enrolment and Eligibility form are to be filled in by the student teachers on the website of University of Mumbai
Examination	The various aspects of examinations are through online. The B.Ed examination forms for both years are filled and submitted on the Mumbai University website. The internal assessment marks are filled online and submitted to the University of Mumbai.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nill	Nill	Nill	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

| 7 | 7 | 6 | 6 |

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	1	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For effective management of financial resources, at the start of academic year, the annual budget of the college is discussed in CDC. The College conducts quarterly and Annual Audit to monitor the effective and efficient use of available financial resources. The institution conducts internal as well as external audit of its funds annually and report of audit and its compliance is discussed with central office of institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	Nill

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Mumbai	Yes	IQAC Audit
Administrative	Yes	Local Inspection Committee	Yes	College Development committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA stands for Parent Teacher Association, a school-based organization with a mission to make the school a better place for children to learn. Parents of students work together with teachers to volunteer in classes, raise money for school supplies, and generally support the schools efforts

6.5.3 – Development programmes for support staff (at least three)

The college always encourages the development of its employees 1) Encourages and provides financial assistance to faculty to participate in various workshops and seminars 2) Yoga and meditation camps are organized from time to time to guide the employees to keep them stress free. 3) The college encourages faculty and non-teaching staff to continue their education

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college received NAAC accreditation. Further, the quality inspection of the college continued through QCI. The information required for this has been completed by the college from time to time as directed by the State Government

and NCTE. 1) The college has fulfilled its responsibility of maintaining the quality of training, so that the internal quality assurance cell continued to work, this the college has provided proper guidance and support to the professors to continue their research and further education. 2) Recognizing its commitment to the society, the college has registered its participation in social work at different levels, organized rallies on different topics,

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Online AQAR: An ICT Integrated Approach for Quality Culture in HEIs	15/06/2017	15/06/2017	15/06/2019	7
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Teacher Day Program	05/09/2017	05/09/2017	21	22
Principal Address and Self-Introduction Programme for Students	07/09/2017	07/09/2017	21	22
Vachan Prerana diwas	16/10/2017	16/10/2017	21	21
Savitribai Phule Jayanti	03/01/2018	03/01/2018	21	22
Suryanamaskar Din	15/01/2018	15/01/2019	20	22
Annual Gadering	07/02/2018	21/02/2018	21	22
World Womens Day	08/03/2018	08/03/2018	21	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar water heating sets have been installed in our educational complex. This leads to use of non-conventional energy sources instead of conventional energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	No	0
Physical facilities	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	15/07/2015	1. The principal should follow the mission policy of the college 2. Efforts should be made to develop every element of the college 3. Each unit in the college should be given its own leadership. 4. Be fair to students, professors, and other concerned parties.
Teachers	15/07/2015	1. Involve in Teaching, Learning, evaluation, and research activities 2.Keep your subject knowledge up to date 3.Treat your colleagues as professional equals, regardless of their status. 4. Teachers should demonstrate to students their commitment to excellence in work, manners, and achievement.
Student-Teacher	15/07/2015	1. Be respectful to everyone you come in contact with while at college and in the community. 2. Punctuality, honesty, promptness, and high

		standards in college work. 3. Be aware that carelessness, tardiness, disrespect to others, and damage to college property will all be punishable. 4. Student teachers must follow all rules and regulations in internship and practice schools.
For Administrative Staff	15/07/2015	1. Behavior of administrative staff should be courteous and mild towards students, faculty, and the public. 2. Administrative staff be punctual and maintain the premises and physical facilities of the college. 3. Cleanliness and tidiness be maintained in the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day of Peace (UN)	21/09/2017	21/09/2017	43
Human Rights Day	12/10/2017	12/10/2018	43
World AIDS Day	12/01/2018	12/01/2018	42
National Pollution Control Day	12/02/2018	12/02/2018	43
National Science Day	28/02/2018	28/02/2018	43
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Proper management of waste disposal 2. Installation of Dustbins in and around the college 3. Use of separate waste bins 4. Plastic Free Campus 5. Water recycling plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Green Campus:- Green campus initiatives are becoming an integral part of the modern-day education system and the institutions can act as pioneers in promoting these principles within society. Our college has initiated the green campus program in order to support a sustainable and climate-friendly environment. Objectives 1. Minimize energy consumption by use of energy-efficient equipment. and maximize the use of daylight and natural ventilation. 2. Segregating solid waste on a daily basis. 3. To ensure a continuous supply of water throughout the year 4. To replenish ground water through rainwater harvesting. 5. To plant sufficient number of trees, potted

plants every year and keep the campus green The Context: Our main focus behind this Green campus program is to ensure the sustainability of sufficient water, materials and other resources for our future generation. But the main challenge is the proper translation of the education for sustainable development into practice so that it can be more effective. Any new development should consider and maintain the proper balance of economic, social and environmental conditions and the participation of all the staff members and students is very important. More stress is being given on the proper infrastructure development so as to continue and maintain the green practices. Title of the Practice: Internalizing Pedagogical Skills Objectives: ? Equip student teachers with knowledge and a desire to understand ? prioritize ways to create an inclusive environment. ? build students with resilience develop students with voice and leadership ? restate pedagogical skills so that they can confront the challenges of the 21st century workforce. 1. The Context: Pedagogical skills aim to create its processes that enable students to organize independently, and scientifically the methodological processes. It includes the capacity to plan, initiate, lead and develop both general and subject-specific knowledge. It also includes the capacity to connect the research in the subject of interest. 2. The Practice: The programs provide ample inflection points for developing pedagogical skills as follows: The Entry Level: Setting the stage for professional networks and are briefed on the provisions and services available. Admission Process: Student profiling is used for their SWOT. Content Test: is administered Methodology wise to measure the levels of conceptual understanding. Library Hours: Students are encouraged and provisions are made in the timetable for students to inculcate reading habits. Participation in Events: Pedagogical skills are fine - tuned through mandatory participation in clubs and college activities, celebration of festivals, community outreach activities, for which participation certificates are given.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mesbed.com/pdf/Best%20Practice%20(1).pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our efforts to be distinctive must be in harmony with our vision, priority, and thrust area. The vision of our institution is quota impart the highest level of training to future teachers to keep pace with modernization and globalization by adopting different innovative techniques in the Teaching-Learning Processual. Institutional distinctiveness also sets goals and aim To generate social and cultural consciousness among teacher trainers, our aim is to produce future teachers with integrated personalities, who can prove as an asset in the National reconstruction. With this view, our institution always celebrates different activities and important days, and different events. we are committed to providing quality education to students. The head of an institution plays a key role in its successful functioning with the cooperation of well-qualified and competent faculty. The institutional goal is to provide holistic education to prospective teachers and to achieve this goal the objectives of the institution envisage values-oriented education, develop critical capacities, enhance skills and competencies, preserve socio- cultural heritage, bring peace and harmony to acquaint student teachers with the impact of globalization on education. In order to carry on and to regulate varied institutional functions, different committees, houses and clubs perform their assigned work. It is our vision and priority to provide our students a healthy and quality environment that helps to develop their core skills which in turn develops their critical thinking skills. We at Lt. Shashikant Gawade College of Education use to

celebrate National Days along with Environment day/Geography Day/ National Girl Child Day to make students aware of our surroundings. The vision of the college is to empower students with health issues and the workshop was organized WORLD AIDS DAY and spread awareness about Health checkup programs, Blood test program etc. Every year College organizes Mandar Mohotsav for students to showcase their talent in different fields like Dance / Singing. As Lt. Shashikant Gawade College of Education is committed to all-round development of students so every year Field Trips are also organized to enhance their teamwork, and coordination and visit places. To enhance the Professional growth and skills of students in their respective field, a A workshop on Resume Writing / CV writing is also organized. Moreover, Lt. Shashikant Gawade College of Education is instrumental in building peer- to-peer relationships, while shaping their perspectives, opinions, and identity. So it uses every tool and technique for effective classroom upliftment and appreciation the students#39 efforts on each level. The college inculcates value-added courses like Computers, Career Guidance, and workshops on self-defense are provided to felicitate economic security and financial independence. And the cooperation of Parents, principals, and faculties is included in this. Remedial classes for slow learners are another step to pull up the students lagging in their studies. Relentless efforts of the college in the direction of the realization of its vision have fructified in the upsurge of its academic achievements.

Provide the weblink of the institution
http://mesbed.com/instituition-distinct.php

8.Future Plans of Actions for Next Academic Year

1. To further Strengthen the ICT 2.To implant Lecture captivating system in the institution. 3. Conducting activities to hone the creative skills of students and provide a platform to display their creativity 4. Initiatives for an ecofriendly learning space 5. Conducting student focused academic and skills development activities. 6. To monitor Quality Assurance and Quality Enhancement activities of the Institution 7. To automate various Office Administration Processes. 8. To organize programmes (informal education) on topics of general interest for the benefit of students and society / community. 9. To give thrust to and create awareness about Cleanliness. 10. To Identify Talent among students for various sports cultural activities.